



REIMAGINING THE PUBLIC ELEMENTARY SCHOOL

MEGHAN VAUGHAN

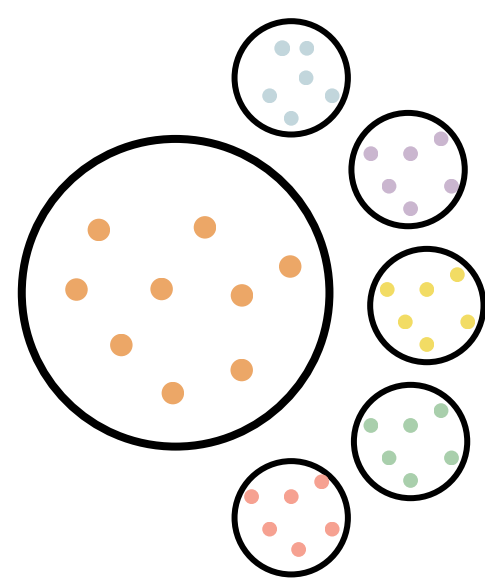
THESIS STATEMENT

The current design of public elementary schools in Ontario fails to implement the **Inclusive Education** Model, which became law in Canada in 2010. Consequently, children with diverse learning abilities continue to be **segregated** in learning environments, perpetuating **discrimination**. My passion for my project stems from witnessing my younger brothers' struggles with learning disabilities within the existing public elementary school design.

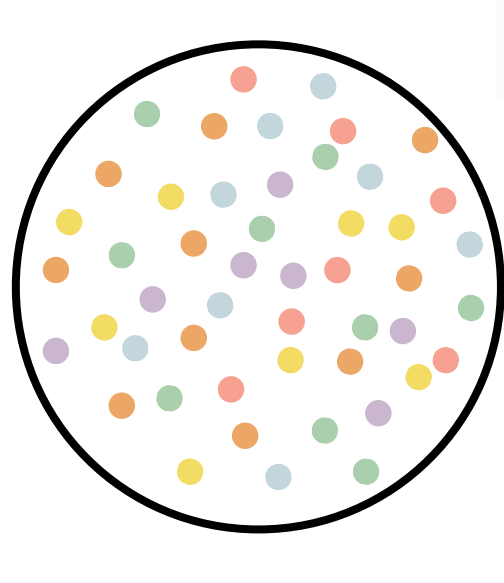
The objective of my project is for all children, no matter their abilities, to share the same classroom to learn together and from one another. Offering every child an **equitable** opportunity for **quality** education. The concepts of **flexibility** and **Choice** serves as the cornerstone for fostering inclusive learning environments.



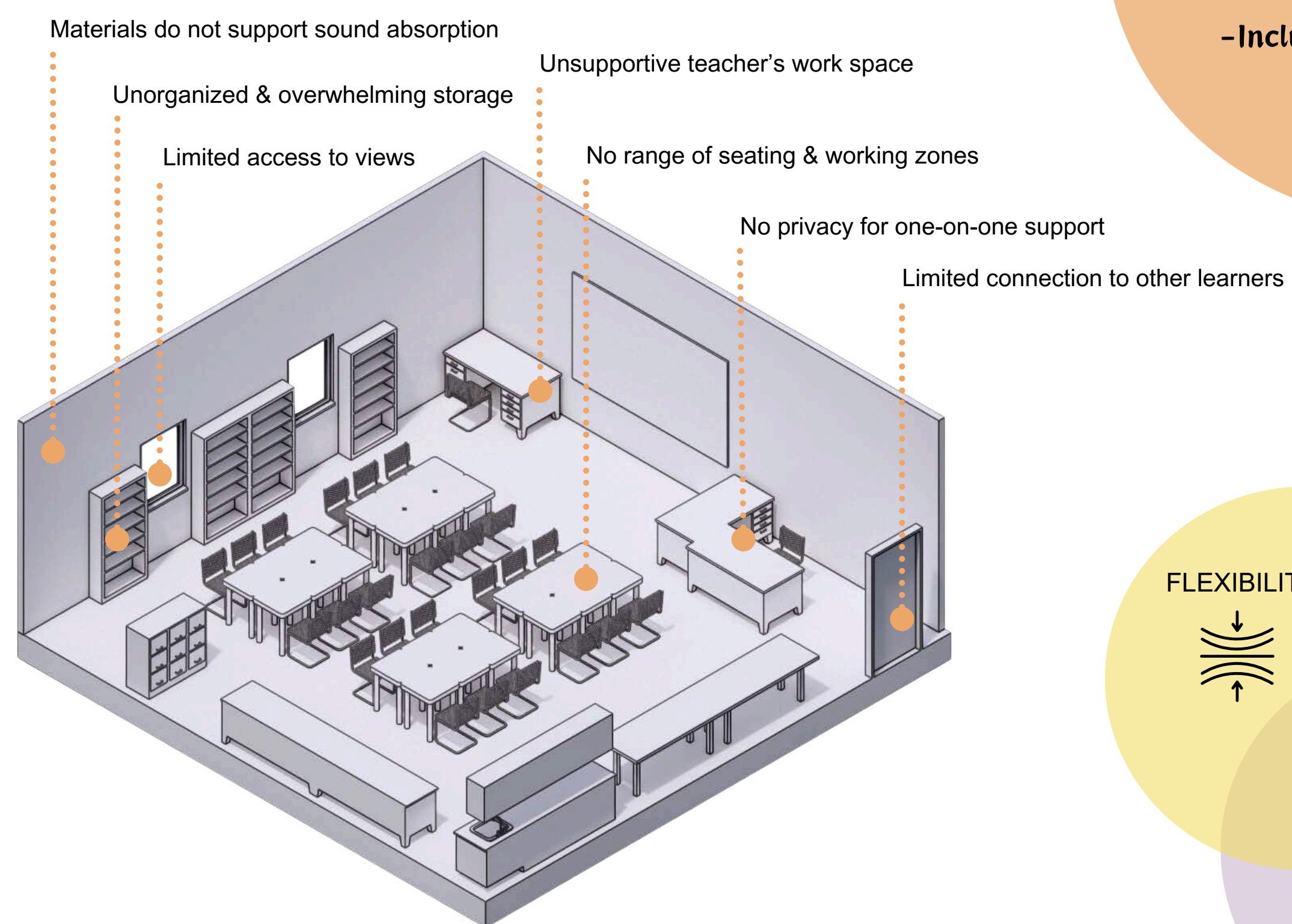
SEGREGATED MODEL



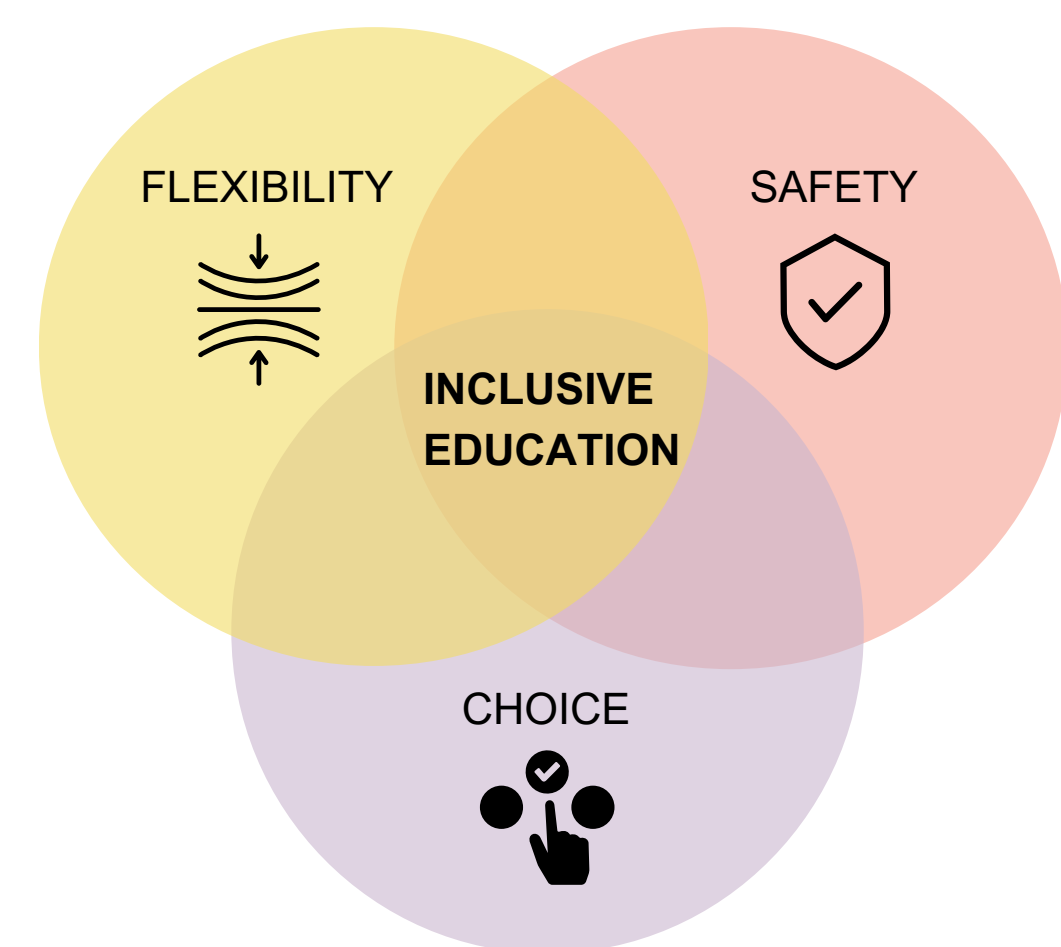
INCLUSIVE MODEL



TYPICAL EXISTING CLASSROOM



"CHILDREN WITH DISABILITIES CANNOT RECEIVE A QUALITY EDUCATION WHEN CONFINED TO SEGREGATED CLASSROOMS"
-Inclusive Education Canada



USERS

READING/ WRITING LEARNER

Require written materials such as textbooks & note-taking to comprehend information

AUDITORY LEARNER

Require learning through listening, preferring lectures, discussions, and audiobooks.

KINESTHETIC LEARNER

Require hands-on experiences and physical activities, learning by doing.

VISUAL LEARNER

Require visual aids like diagrams, charts, and videos to understand concepts.

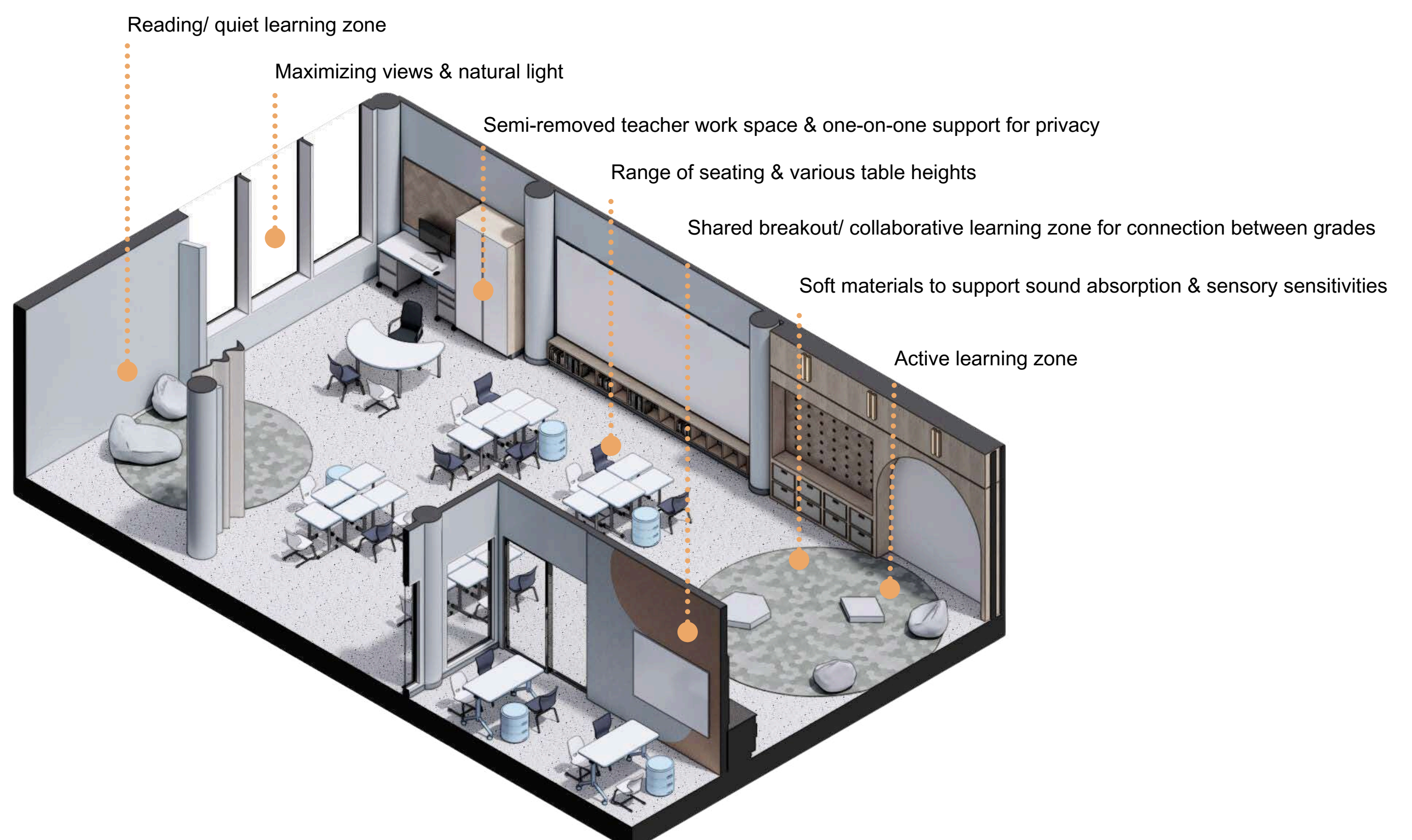
TEACHERS & STAFF

Require increased support from their environment & staff to meet variety of learning needs

TDSB

Require safe environment that is durable and sustainable long term

TYPICAL PROPOSED CLASSROOM



STUDENTS

ADMINISTRATORS

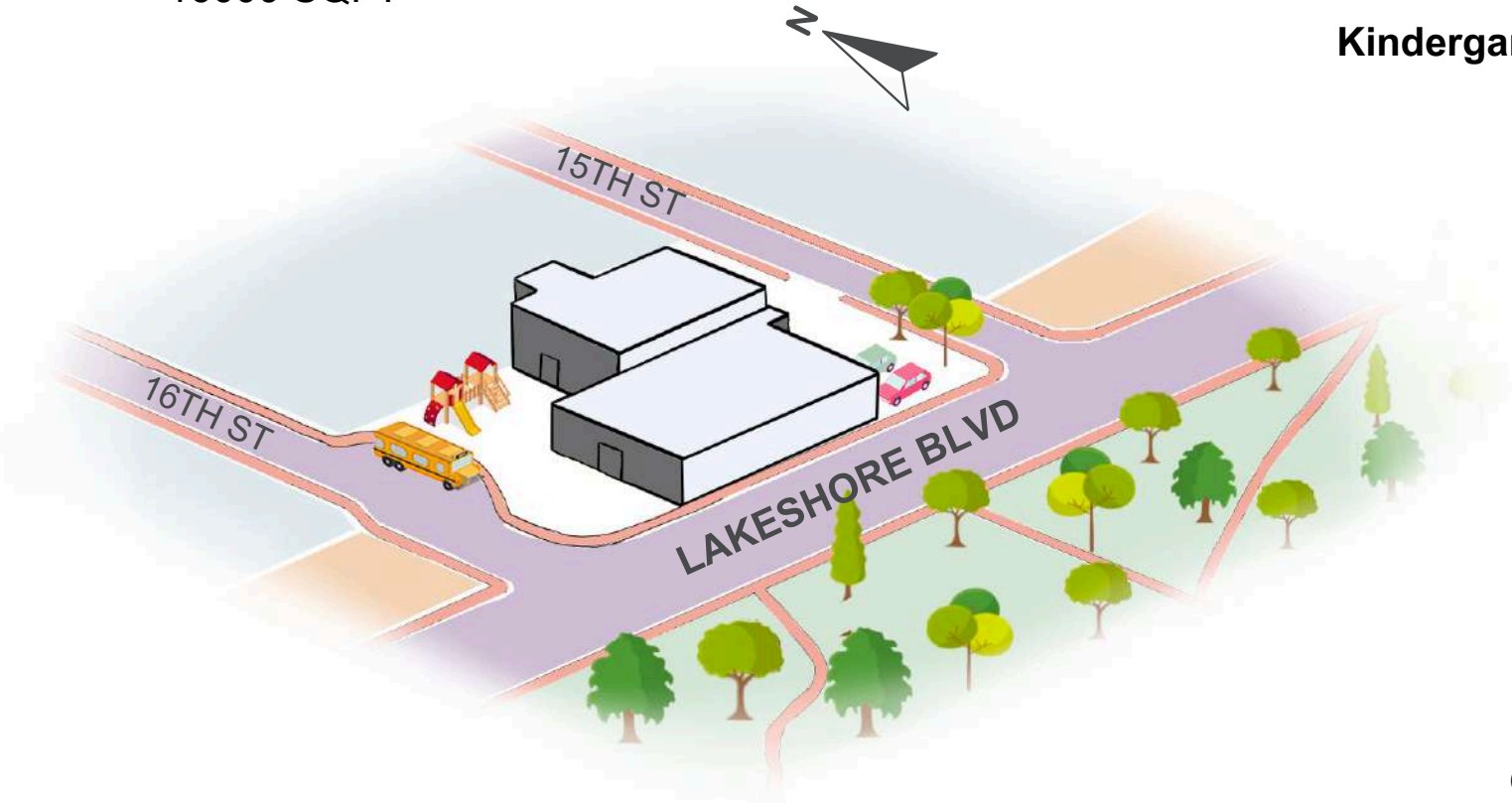
OVERALL BUILDING SECTION



Maker Lab Teacher's Work Area Grade 5 Classroom Grade 4 Classroom Grade 3 Classroom

SITE

3120 LAKESHORE BLVD W
16000 SQFT



GRADE 2 CLASSROOM VIEW 2



GRADE 2 CLASSROOM VIEW 3

